



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sri Krishna Institute of Technology
• Name of the Head of the institution	Dr. Mahesha K
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08028392221
• Mobile no	9148760346
• Registered e-mail	principal@skit.org.in
• Alternate e-mail	skit1princi@gmail.com
• Address	#29, Chimney Hills, Hessargatta Main Road, Chikkabanavara
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560090
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Visvesvaraya Technological University				
• Name of the IQAC Coordinator	Dr. Savita B. Hosur				
• Phone No.	9449074700				
• Alternate phone No.	08028392221				
• Mobile	9591315477				
• IQAC e-mail address	iqac@skit.org.in				
• Alternate Email address	savitaphysics@skit.org.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skit.org.in/assets/pdf/aqar/AQAR-11Jan.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skit.org.in/academic_calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2021	01/03/2021	28/02/2026
6.Date of Establishment of IQAC			01/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SKIT / Department of CSE / Dr. Shantaram Nayak	Student Project Programme-45th Series	Finance Officer, KSCST, Bengaluru	2021-2022 With 1 Year	4000
SKIT / Department of ISE/Mrs. Savitha T	Student Project Programme-45th Series	Finance Officer, KSCST, Bengaluru	2021-2022 With 1 Year	5000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Teaching Learning Process: Development of Course websites				
Support for Higher education, competitive exams				
To keep upfront with newer technologies, students and faculty were encouraged to do certification courses.				

Academic Audit for every semester.

Ideathon: All the students of various branches came up with innovative Ideas and showcased their talent.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching Learning Process	All the faculty developed their course websites for enhancement of the transformative potential of outcome based, blended learning in engineering program.
Academic Audit	Every semester auditing is scheduled to check the quality of academic activities delivered.
Value Added Courses	Departments conducted the value added courses on C Programming, Python
Support for Higher Education	Institute conducted GATE Coaching classes to help students in preparation for their competitive exams for higher studies. Few sessions by experts were organized to create the awareness about the resources for the preparation. Support for IELTS preparation was also provided by engaging the students in various activities to improve listening, speaking, reading and writing skills.
Certification courses	To keep upfront with newer technologies, students and faculty were encouraged to do certification courses
Ideathon	Students worked in teams and came up with the innovative ideas and presented the same.

	Dr. Amaresh P Kandagal, Senior Research Scientist, Toshiba, Bangalore was the Jury member for the event. He interacted with the participants and awarded the outstanding ideas.
Strengthening of the Proctor system	Centralized system of proctoring is established and is working efficiently
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	12/01/2022
15. Multidisciplinary / interdisciplinary	
<p>SKIT is an affiliated institute, and the affiliating university, VTU, follows the UGC-prescribed guidelines for designing our course structure and the content for pedagogical transactions. Every program is created to give students as much freedom as possible when selecting electives from other Departments. It might be claimed that the University is actively working to put the NEP's recommendations into practice. Additionally, our students take part in UHV, SFH, IDT, AEC, project-based learning, etc.</p>	
16. Academic bank of credits (ABC):	
<p>In terms of implementing Academic Bank of Credits, SKIT, an affiliated institution under VTU, is on par with the affiliating university. The Institute is ready to upload student academic data to the portal once the university implements ABC, as outcome data is in digital format and is hosted in the website.</p>	
17. Skill development:	

In partnership with the Tequed Labs, SKIT has established the "School of AI" and "Skill Lab" to help students to bridge the gap between Academia and Industry. Also, the Institute is planning to establish an association with KGTTI, which will help students to give better placement training to increase the student skills to meet the industry norms.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

By providing core courses in Kannada and in accordance with the CBCS model established by the affiliated university, the institute currently provides proper integration of the Indian knowledge system. Indian arts and culture are also promoted through holding various festivals and commemorative days.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliated University has created a focussed plan to change its curriculum toward OBE, and the institutions are fully embracing it. All of the programmes are available as outcomes-based education (OBE), which is created with consideration for local and international standards. By having clearly stated Program Educational Objectives, Program Specific Objectives, and Course Outcomes for all courses, our institution has established positive OBE practices. All students are evaluated using the OBE methodology.

20.Distance education/online education:

The Institute has all the required equipment and infrastructure to provide online education, and this was really helpful while the Covid-19 outbreak was going on. The institute had great success in providing online classes using Google Classroom, Google Meet, etc. To face the challenges of the future, the institution is working on the development of E - content, where the faculty can update all the study materials in their respective course websites. The institution encourages students to acquire skills through MOOCs given by NPTEL, EdX, Coursera, etc. that have been peer-reviewed. Our students also have access to "Infosys Springboard," a MOOC portal hosted by Infosys. The content hosted on this platform is aligned with New Education Policy 2020. It helps the learners get access to a variety of topics that also include professional and vocational skills.

Extended Profile

1.Programme

1.1	329
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	848
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	257
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	92
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	101
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	292
4.3 Total number of computers on campus for academic purposes	398

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University (VTU), approved by AICTE, follows the scheme and syllabus prescribed by the University. It has Seven UG programs and a Research program.

The Institute has constituted the Internal Quality Assurance Cell (IQAC) as per the NAAC guidelines and is responsible for planning and monitoring of academic activities. IQAC plans for co-curricular and extracurricular activities, which are reflected in the Calendar of Events (COE) for every semester. IQAC does the academic and admin audits regularly and coordinates the functioning of DAC.

The Principal conducts meeting with all HoD's to prepare the plan of action and academic related matters. COE is shared with the students through Enterprise Resource Planning (ERP). Once the course allotment done by HoD, Course plan is prepared by faculty for effective delivery.

The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, projects, industry visits, internships, tutorials, e-learning, NPTEL

lectures, Certification courses, technical quiz, assignments, internal-tests etc. Contents beyond curriculum are taught to expose students to recent trends in the industry. Institute provides Pre placement training, value added courses, Bridge courses, industry interaction and counseling for holistic development of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Krishna Institute of Technology is affiliated to the Visvesvaraya Technological University and Institute calendar of events(COE) is prepared in line with the university calendar of events. Approved COE is uploaded in the college website, displayed on notice board and communicated to students through emails. It is updated and revised with respect to any changes suggested by the university.

Department COE is planned in line with the Institute COE by incorporating all the events at the department level. Continuous Internal Evaluation (CIE) is conducted as per the university guidelines. The Examination Cell chief coordinator issues a circular to all CIE Coordinators of different departments to prepare the timetable well in advance as per the scheduled dates in COE and the same is notified and circulated to students and staff. Assignments, quiz, problem-solving, mini-projects, group discussions, and seminars are part of the CIE. The course teacher prepares CIE question papers based on Bloom's Taxonomy along with the scheme of evaluation, reviewed by the senior faculty and approved by the Department Head. Any Change in the schedule of CIE due to valid reasons is intimated to all the stakeholders well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in

B. Any 3 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

196

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SKIT has made efforts towards developing value-based education for the students with a vision to promote values to be better citizens. The university has prescribed courses relevant to environment and sustainability, human values and professional ethics. The college promotes the activities and curriculum delivery through various cells and clubs like Equal Opportunity Cell (EOC), Universal Human Value cell (UHV), Women Cell and National Service Scheme (NSS), SSR Cell.

NSS organizes activities like Volunteer Blood Donation Camp and Free Health Checkup Camp, Free vaccination drive, and Plastic Free Campus programs. Women Cell has organized Webinars on "Menstrual Health and Hygiene", "Talk on" competitions on famous women achievers, interactive sessions on "Stress Management", and sports activities for women faculties. All attenders were honored on the occasion of Women's day. Management has supported the deserving girl students on the occasion of "National save girl child day".

SSR cell has organized events such as visits to old home age, and orphanages and celebrated world NGO day in association with Sonu for people foundation. The debate on "Values versus Skills" was

organized under the human value cell. EOC has organized events such as 12th National Voters Day Celebration, Debate and Essay competition and Team building activity-Unity in diversity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

446

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.skit.org.in/feedback21.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.skit.org.in/feedback21.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
265	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

Students are members of professional societies and enthused to take online certification courses such as NPTEL, SWAYAM etc. , TCS iON and work on Consultancy Projects.

Students have registered in PARAKH - AICTE, Student Learning and Assessment Project and few have taken Self Assessment which includes topics related to emerging areas in their branches, Fundamentals, Management, Aptitude and Higher Order Thinking Skills. Students have participated in an event on START- UP CHALLENGE organized by Project Code Unnati.

Our students have attended Awareness Program on MANTHANA-2022, a business plan presentation competition for under graduate students organized by FKCCI in which two teams have got registered in MANTHANA-2022 and have submitted Synopsis of their Business plan, Jury of MANTHANA-2022 have evaluated their Business plan and have selected them for next round of presentations of MANTHANA-2022.

Slow Learners:

Personal counseling is done for students to enhance their confidence level assuring improvement in the academic performance by giving Multiple assignments and Tests. Previous Semester End Examination question papers are solved in remedial classes and extra care is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
848	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is provided in practical sessions. Experiential learning is ensured through individual or group projects. Analytical and presentation skills, and interest in research are inculcated through paper presentation and publication.

E-learning platforms are provided to facilitate independent learning wherein students can access course contents through VTU's E-learning platform. Wi-Fi facility is available on campus to allow students to access technical resources such as NPTEL Lectures, video clips, etc.

Departments ensure that the students develop quality projects and the faculties guide them in their specialized areas. The projects are evaluated through four phases, problem definition, Literature survey, Design, Implementation and Results with reports. After completion of each phase, the students present their work in front of the panel, consisting of their respective HOD, Senior Faculty and the internal guide.

Placement training sessions and Skill Lab are conducted for students to enhance their soft skills, aptitude knowledge, communication skills, analytical ability, group discussion and programming skills. Students are encouraged to do certification courses using Infosys Springboard as a platform that focuses on improving their digital learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculties are using ICT-enabled classrooms, labs and the campus is enabled with high-speed Wi-Fi connection.

Google Classroom is used to manage and post course-related information - learning material, quizzes, lab submissions and evaluations, assignments, etc. Online drawing tools are used to perform student-centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process.

Course Sites have been developed by our faculty with well-structured workspace features which include Profile of the faculty, Course content, Lecture videos, Assignments, CIE Question Papers with Scheme, Previous SEE Question Papers, Teaching Diary, Lab Manuals, Notes, Assessment Techniques etc, Link/QR code of the google site is generated and the same is shared to the students which is also uploaded in our college website.

Online quizzes are regularly conducted to assess the overall understanding of particular module to the students. The padlet is used among faculty to collaborate on certain topics. To teach certain subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

404

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows the guidelines of the University for conducting the internal assessments.

- Conduction of Continuous Internal Evaluation(CIE) is centralized in the institute and the Examination section conducts CIE.
- The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through the institute's academic calendar.
- Question papers, Schemes and Solutions prepared by the faculty are approved by heads of the department and are set based on course outcomes.
- Evaluation of blue books is based on schemes and solutions.
- Due to the Pandemic, CIE was conducted using the Google meet platform and scanned copy of answer scripts are mailed to the respective class teachers.
- Final internal assessment marks for theory subjects are awarded based on three internal tests, assignments and seminars, practical subjects are assessed through lab internal tests and CIE.
- Project evaluation is based on rubrics to assess the student's capabilities in various parameters such as presentation, documentation, technical knowledge and literature survey.
- Marks are displayed on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment and semester-end examinations. The criterion adopted is as directed by the university.

If there are any grievances with respect to the evaluation /conduction of internal assessments, then:

- The student can immediately approach the subject teacher/proctor /class faculty /any faculty the student finds his/her comfort.
- The faculty along with the HOD will investigate on the grievance with at most priority to resolve the issue.
- If the issue is not resolved, then the Principal gets involved to rectify the grievance within a day or two.
- If the student is not comfortable approaching any of the above said authorities, they are encouraged to approach the management.

The student can also approach the grievance committee members or report the issue through the grievance portal on the website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes:

Faculties frame the Course outcome by using the four components: Action, Knowledge, Condition, benchmark and shall focus on what the student should know and able to do by the end of the course.

1. Action: Choose the Action verb required for learning based on the level, this measures the student ability in demonstrating the concept which is required (Apply, Analyze...)

2. Knowledge: The Knowledge and its level required to reach/achieve the concept, some of the concepts required are specific to the

domain knowledge.

3. Conditions: what are the conditions on which the above knowledge specified is achieved / or the conditions under which the operations happen to achieve the above said knowledge.

4. Bench mark: To characterize the acceptability levels of performing the action. Bench mark methods are specified for the Optional element.

Description of Mechanism of Communication:

- College website : www.skit.org.in.
- Department notice boards and laboratories.
- Lab manuals.
- Disseminated during student seminars and orientation program.
- Subject Blue Books and Assignment Books.

Academic Calendar (PO, PSO).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.skit.org.in/cos.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following attainments levels are considered for the internal assessments.

Attainment Level 1: Students scoring less than or equal to 50% marks out of the maximum marks is considered to be attainment level of "1"

Attainment Level 2: Students scoring 51-99 % marks out of the maximum marks is considered to be attainment level of "2"

Attainment Level 3: Students scoring 99% or more than 99% marks out of the maximum marks is considered to be attainment level of "3"

CO-PO Attainment:

Performance of students in internal assessments and university exams will lead to the attainment of Course Outcomes. Course Outcomes' of a particular subject will be mapped to the relevant PO's in the scale of 3, 2, and 1.

Attainment for particular Program Outcome is calculated by taking weighted average of all course outcome attainment addressing that particular PO. Similar calculation will be done for all POs and for every subject. The PO attainment for a batch of students will be calculated by taking the sum of all attainments for a particular PO and dividing by the number of courses mapped to the same PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.skit.org.in/assets/pdf/annual_report/CR2_2.6.3.Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.skit.org.in/assets/pdf/CR2_2.7.1.SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.878

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institute has a university-recognized R&D center in the Department of Computer Science and Engineering and Mechanical Engineering where faculties and students conduct research projects. The department has laboratory funded by VGST. The incubation center at the institute has a 1500 sq ft incubation space and a built-in area of 5000 sq ft with complete Fablab and Workshop space. The institute has officially signed up with Vision Karnataka Foundation to set up a Centre of Excellence in Waste Management and Recycling.
- The institution organizes conferences, workshops, FDPs, and technical talks. Institute conducts inter-college level project exhibitions every year and Students are encouraged to publish research papers in conferences, national and international reputed journals.
- Students are taken to field trips, survey camps, and industrial visits to enhance their practical knowledge. The institute has collaborations with other agencies/institutions/research bodies/industries. The professional counseling facility is available in campus.
- The institute encourages faculties and students to undergo Massive Open Online Courses, Swayam, Udemy and etc. Students and faculties are provided with ane-access facility using Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

63

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with Institute's vision and mission, various extension activities for students, employees as well as the regional community and the environment are initiated. The Institute considers the impact of all extension activities on the local community in a responsible manner. The institute facilitates student participation in various social and technical activities.

Considerable activities organized at the institute level are,

- Project Exhibition by R & D Cell of SKIT on 04/08/2021.
- Plastic Free Campus & Volunteer Blood Donation Camp by NSS unit
- Free COVID Tests and Vaccination drives were conducted in association with BBMP Health Care for the safety of the students and staffs at 30/06/2021 and 02/12/2021
- CSR activity on the "Computer Literacy Program" was conducted for the 9th and 10th-grade students of Government High School, Chikkabanwara.
- Various activities were organized by the Student Social Responsibility cell in association with Sonu For people Foundation (NGO).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year**1**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1070

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

227

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute ensures adequate availability and optimal utilization of physical infrastructure. The institute encompasses a well-maintained campus spread over 4 acres of serene green land. The institution has adequate infrastructure for effective teaching-learning processes, and co-curricular and extra-curricular activities, as per the norms laid by the AICTE. The available facilities are enhanced by addressing the needs of the students and faculties to support Research and Development activities on the college campus. The Institute has a Research Center of Computer Science Engineering.

The physical infrastructure consists of 31 classrooms out of which 7 smart classrooms, 7 ICT-enabled classrooms, 3 seminar halls, 42 laboratories, Centre for Skill Development and Innovation, a library, an amphitheater, and an auditorium. In addition, the electronic surveillance system has been installed and well maintained in the institute. Separate housekeeping, gardeners and security personnel have been appointed for security and cleanliness of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has always encouraged and supported co-curricular and extracurricular activities. The institute has also carried forward the legacy of society by promoting co-curricular and extracurricular activities at their level. The institute has an aground that covers an area of 3096 sq. m for outdoor games such as cricket, football, volleyball, kabbadi, and throw ball and it also has indoor games such as table tennis, chess, carrom.

The institute has an auditorium of 300 seating capacity where cultural-related activities and other institute-level programs such as Kannada Rajyotsava, Women's Day and other activities are conducted. Students of the institute from various parts of the

country perform their cultural activities representing integrity in diversity.

Furthermore, the institute also has yoga center, peace zone and an amphi-theatre, about an area of 1645 sq.m., where various activities such as fresher's day, stage shows and rehearsals of all the competitions are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.skit.org.in/geotag_gallery.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library was automated with LIBSOFT software version of 9.0.0 in the year 2008 and upgraded with LIBSOFT version of 9.8.0 in the year 2022. Integrated Library Management System is used to manage different functions of library. Library collection can be browsed/searched on intranet using OPAC module. LIBSOFT is used for catalogue books, journals, e-books, e-journals, articles, reports and serials publications. LIBSOFT cataloguing adheres to popular international standards. With this, retrieval of information is simple, fast and efficient. Furthermore, it supports flexible workflow to cover activities related to acquisition of books, serials control and funds monitoring.

Various reports such as book borrower, item inventory status, circulation status summary, item transactions and operator-wise transactions can be generated in this module. Similarly, library barcodes are also generated through this module making cumbersome library work simpler, effective and time efficient. Serial control module maintains the record of print journals and track of subscribed issue in the library. This software also provides statistical analysis required for Library Management System such as weekly transitions, most issued items, less issued items, reference books and books sent for binding.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.31

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a well-developed system for providing IT facilities to users. Almost all the departments have overhead,

portable, LCD projectors, printers and scanners. The computers and printers of all the departments have software installed in them and the hardware is also maintained from time to time. The computers and printers of the administrative block and Computer Lab are connected to LAN. The institute campus has a Wi-Fi facility with an upgraded speed of 100 Mbps.

Adequate numbers of servers, routers, switches and optic cables are installed to support the IT infrastructure. The institution has licensed software and promotes open-source software required for academic and research purposes. Recently, the institute added additional computers as well as antivirus software to strengthen the IT departments, which is an indication of the upgradation of IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

398

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**18.04**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute adopts standard established systems and procedures for maintaining the physical, academic, and support facilities that are mentioned in the maintenance policy document of the institute. A budget is annually allocated for the maintenance of the physical facilities of the institute. There are institute-level committees that look after the various aspects of the utilization and maintenance of the physical, academic, and support facilities.

General civil maintenance and upkeep of civil infrastructure is carried out at the institute level. Repair and maintenance of laboratory equipments are initiated by the respective laboratory in charge as and when required. Log books of the equipments are maintained, which indicate the maintenance/repair/calibration of the respective equipments. The classrooms, laboratories, seminar halls and library facilities are utilized regularly by the students for the learning process. Timetables/logbooks indicate the regular utilization of the respective facilities.

The sports facility of the institute is handled by a Physical Education Director and these facilities are made available to the students of the institute. The electronic surveillance system is well maintained in the campus and the security personnel of the institute is assigned to external agency. Further adequate numbers of housekeeping staff are employed to maintain cleanliness in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.skit.org.in/assets/pdf/naac/4.4.2-2022.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.skit.org.in/capacity_building_skills.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

74

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute provides an opportunity where students can actively involve in various academic and administrative bodies/committees. The objective is to make the students participate in the development of the institute as well as to develop their personality, organizational skills and career development through team work. The goal is to provide a common platform for co-curricular activities, extra-curricular activities, and academic and administrative skill developments. These committees are supported by Faculty convener, coordinators and student coordinators.

Every class has a class committee which consists of HOD, students, a proctor and a class teacher. Class committee meets periodically to discuss about the conduct of classes, portion coverage, problems related to academics, administration and any other related issues

Every year our Institute will organize technical and cultural fests where students will actively participate under the supervision of Faculty coordinators for the smooth conduction and successful completion.

The students are also the members of various mandatory committees like Anti-Ragging, Anti-Ragging Squad, Anti-Sexual Harassment, Anti-Sexual Harassment Squad, NSS and Red Cross.

As a part of social concern, students had actively participated in the COVID mask distribution to the public as an awareness program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SKIT Alumni Association is registered under the act of Govt. of Karnataka. All the students will register as members of the association after completion of their course. The Association creates and maintains a life-long connection, bonding between the Institute and its alumni. The institute organizes the annual meet regularly. The alumni involves in conducting various activities creating an opportunity for alumni, current students and faculty to interact and discuss on industry trends, opportunities and Institute development initiatives. The alumni visit the institution on various occasions like induction program, invited talks, placement related activities where they share their experiences. They also support the placement activities and internships by giving references of their company or elsewhere.

The Association aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and to enable the institute to add value to all its stakeholders. The Alumni Association brings all the outstanding people together on a single platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Krishna Institute of Technology (SKIT) managed by Sri Raghavendra Educational Institutions Society was started in the year 2001. The motive of the institution is to uplift the economically weaker sections by giving quality education.

Nature of Governance: The institution is governed by the Governing Council, duly supported by other committees at the institute level to discuss curriculum, co-curricular and extracurricular activities.

Perspective plans:

To have a better grade of NAAC accreditation.

To get funding from government and non-government bodies

Providing the best infrastructural facilities and Eco-friendly campus.

Encouraging the faculty for Research and Development

Looking for partnerships with other organizations, establishing a Center for Skill Development.

To organize more FDPs, workshops, Value Added Courses, and Bridge courses.

Participation of the teachers in the decision-making bodies:

Faculty represents all decision-making bodies of the institute namely, Governing council, Department Academic Council, Proctor system, IQAC, etc. Most of the faculties are also conveners/members of various Committees. The Proctor system is used to continuously and regularly monitor the academic progress of the students.

Inclusive Work Culture: The institute believes in an open-door policy where employees at all levels in the hierarchy raise their workplace concerns, queries and provide suggestions to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Krishna Institute of Technology has a mechanism for delegating authority and providing operational autonomy to work towards a decentralized governance system. Institute has 38 committees that encourage the faculty and students to express their ideas, plans and suggestions, which are further put forth to the Convener, Principal, IQAC head, Dean, Management Personnel and office bearers of the Institute. A feasibility study will be made and an appropriate decision is made by the Management.

The case study pertaining to Proctorial System is mentioned here to demonstrate decentralization and participative management.

The Proctorial System has been practiced to provide supportive care and counsel to students for their overall betterment. Each department has a deputy chief proctor, faculty member's as proctors

of the class who are all headed by Chief Proctor. Each proctor will have discussions with students regarding academics, upgradation of technical skills, misconducts or other issues and if required, it is reported to parents. Based on suggestions made by Proctors remedial classes are conducted. Proctors also identify the strength of curricular and co-curricular skills and recommend in participating various competitions, and take up self-learning through MOOC. Based on the proctor's recommendations, fee concessions or registration fees towards MOOC are considered by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution takes an effort in finding the key performers for indication of assessment and development.

Strengthened Goals: The institute has established a Centre for Skill Development in association with Tequed Labs Pvt. Ltd. Bangalore. In this Centre, workshops, internships, project work, Technical Training, and certification Courses are organized. The institute has a subscription to edX Online Campus Essential where online certification courses can be done by students and faculties.

The Institution implemented the strategic plan to establish better academic practices and MoUs with industries and research institutions. TEQUED LABS Pvt. Ltd is a Research & Development (R&D) Innovation Hub that is focused on providing quality education on the latest and cutting-edge technologies to students also specializing in software/hardware development and placement training. The goal of the company is to promote innovation, and entrepreneurship and also increase the employability quotient thus making the students job-ready.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Raghavendra Educational Institutions Society(R) was founded by a great visionary Dr. K M Venkataramana. SKIT is one of the feathers of SREIS. The GC governs the academic, non-academic, and overall development of the institution. The Principal is the Head of the Institution and is responsible for making decisions related to all the academic, administrative, and IQAC activities. The Principal, IQAC Head, Dean, HODs, and Staff members are involved in defining the policies, procedures, and framing guidelines. The Principal interacts and corresponds with AICTE, Govt. of Karnataka, DTE, UGC, Affiliating University, etc. The Physical Education Director is responsible for training and conducting sports and games.

In the appointment process, HOD submits their staff requirement to the Principal as per the workload. The recruitment process is accomplished by a staff selection committee, comprising the Management representative as Chairman, the University nominee, respective HOD and subject experts as members with the Principal as member secretary. Applications are reviewed by the selection committee and short-listed candidates are called for a demo session followed by an interview process. The institution has its own service rules, policies and procedures for the effective functioning of the institution.

File Description	Documents
Paste link for additional information	https://www.skit.org.in/assets/pdf/organ_structure.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Personal Welfare measures:</p> <p>Institution has been providing welfare benefits to staff such as EPF, Group Insurance Scheme, Gratuity, fee concession, medical leave, Paternity and Maternity benefits etc.</p> <p>EPF scheme is provided for all the eligible staff as per the norms.</p> <p>ESI benefits are provided for all eligible staff.</p> <p>Gratuity is provided for all eligible staff members.</p> <p>Admissions and Fee Concession to staff children -The preference will be given to wards of staff in any of educational institutions run by SREIS on Admission and Tuition Fee Concession.</p> <p>Group Insurance Scheme is provided for staff and students.</p> <p>For Professional growth welfare schemes:</p> <p>Financial support is provided for teaching and non- teaching staff for attending various conferences, workshops, skill development courses and for publications.</p>	

Faculties are encouraged to take up consultancy activities by providing sharing of revenue in consultancy projects.

Permission to faculty to deliver guest lectures at other institutes.

Special leaves are provided for faculties pursuing PhD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

118

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is in place and the staff are appraised annually capturing qualitative and quantitative feedback. The staff appraisal process involves self-assessment, Students and HOD feedback, Peer Review and Review by the Principal.

Self-Assessment: Teaching staff submit their self-appraisal in the

prescribed format, at the end of every academic year. The same document serves as the basis for discussing faculty performance, achievements and reaching objectives. The completed appraisal form is submitted to the concerned HOD which is evaluated and forwarded to the principal.

Student Feedback: The formative feedback and summative feedback for all the staff members is collected in every semester. The Summative feedback is considered for the appraisal system as per norms.

HOD Feedback: Based on the self-assessment of staff and students' feedback, the HOD of respective department recommends opinion before forwarding it to the principal.

Peer-Peer Feedback: The Feedback is considered at all peer levels which composed of Management, Principal and HOD of respective department and staffs.

Review by Principal: The Principal does the academic review at the end of every academic year for all the staff members.

For non-teaching staff the appraisal system is based on students and HODs feedback submitted to the principal.

The annual performance appraisal and the subsequent rating of an employee is an important factor in the grant of annual increments, performance awards and career advancement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditors handle all the financial processes to ensure financial compliance and audits cover a period of one particular financial

year from 1st April 2021 to 31st March 2022

Auditing dates: Verification of Bills vouchers, Receipts, and payments (Books of Accounts) is done from 1st June - 30th June 2022, Finalization of Balance Sheets- 31st August 2022. Filing of Balance sheets with TDS and Audit Report on 26th September 2022.

Initially, on the confirmation that the closing balances of previous years have been forwarded properly and correctly, the data entry into the TALLY package will be done by processing the bills, vouchers, admission receipts, and bank transactions.

As the data entry is completed, the internal audit process starts through the verification of bills and vouchers and the validation of transactions based on various parameters. Also, the salary payments, deduction of PF, ESI, TDS, and various payments to suppliers, contractors, professionals, rent, etc. will be verified with necessary deduction of taxes at appropriate rates, etc. Parallely necessary challans are raised and paid to various departments and the same is verified and processed for filing the necessary monthly or quarterly returns. The receipts & journal vouchers of the transactions cash books, and ledger account review that is carried out successfully for the same academic year on an accrual basis system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution generates its revenue from Student Fees and by Sharing Infrastructural Resources.

The collection of student fees is the primary source of funding the institution generates revenue of more than 90% and fees are collected at the beginning of every academic year. The student fees vary based on their admission criteria (CET, Comed-K, Management Quota, etc)

During the inception of the institution, fixed deposits were made in the institution's name and a complete part of it is generated through the interest received from those fixed deposits.

The funds are generated from the sharing of human and infrastructural resources with other agencies to conduct competitive exams like IPBS, CET, NEET, Police exams, and TCS.

Additionally, our institution is trying to identify alternative sources to generate revenue for the development of the institution. Funding from government and non-government agencies for research and related activities by collaborating with industry for learning cell activities and by building content and consulting for various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established in the institution as per the guidelines of NAAC and is responsible for planning and monitoring the academic and administrative policies of the institution. The two initiatives made by IQAC are

Course Website Development

A Metacognitive Hybrid Model for TLP helps in the enhancement of the transformative potential of outcome-based, blended learning in the higher technical institutions. The platform is to train the students and faculties in a virtual/blended mode of education. The IQAC organized the FDP on "Metacognitive Hybrid Model Enhance Teaching-Learning Processes Using ICT Tools" in two slots. The faculties were able to design the websites related to their courses and Web links were shared to the students.

Different Assessment Techniques:

Assessment is a process of learning and developing skills and knowledge. Assignments for Internal assessment were submitted in different forms like Seminars, Case studies, Mini projects, Website development, Quiz, courses in edX, Swayam/NPTEL, Infosys Springboard platform, blog creation, etc. Students were exposed to various aspects like e-learning, time frame-based learning, and self-learning. Case studies engage students in research and encourage higher-order thinking, facilitating creative problem-solving. Project-based learning (PBL) is an instructional approach designed to give students the opportunity to develop knowledge and skills through engaging projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

IQAC through periodic auditing and DAC meetings review the teaching-learning process and suggests changes if necessary. Regular academic auditing is done to ensure the maintenance of documents related to TLP monitoring. Regular DAC meeting is done to ensure the maintenance of documents related to DAC monitoring.

The centralized proctor system looks after the academic progress, counseling and providing supportive care to students. The Advancement card gives information about academic progress, and counseling reports.

The Project Exhibition "ANVESHANA-2022" is to provide a platform for the final year students to showcase and exhibit their creative work, thereby promoting the learning process with hands-on experience.

The Tequed lab is instrumental in providing all the needs of the center.

The Institution in association with IQAC, established an Industry Relationship Section to narrow the gap between the industry and academia. The Industry Relationship Officer (IRO) in consultation with the placement department facilitates the plan.

SKIT Ideathon, is open for all the students to showcase their innovative ideas. It is a project-based platform that helps students to improve their critical thinking capability, logical reasoning, and teamwork. This promotes innovation, and entrepreneurship and increases the employability quotient thus making the students job-Ready.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CCTV cameras are installed in the campus for monitoring students movement inside the college. The security personnel are deployed for security incidents and offers strict vigilance. All students and employees are allowed, with ID card at the main gate. The outside visitors will be allowed with passes.

In order to resolve academic problems of the students, mentors/proctors are appointed to address the problems. Separate Common rooms are provided for girls. Rooms are provided with necessary facilities like first aid box, cots, beds, napkin vending and destroyer machine etc. Statutory committees-Anti-ragging-Committee, Anti-sexual-Harassment-committee are functioning as per university guidelines. MOU is signed between the NRR Hospital and Institution for medical emergencies. Fire extinguishers are available in the corridors and First aid boxes are provided in all the departments.

Activities like-

Releasing "Save Girl Child" fund for poor students has been initiated from the academic year 2020-21.

A talk on "Gender Equality For a Sustainable Tomorrow" on International women's day by Prof. Hema N, RV PU College Bengaluru. A webinar was conducted on Menstrual Health & Hygiene by Ms. Ankita

Sukhwal ,Unicharm India.

Equal opportunity cell conducted an activity on "Equal Opportunity to me" to promote diversity and equality among the youth.

File Description	Documents
Annual gender sensitization action plan	https://skit.org.in/assets/pdf/equal_opportunity_cell/EOC_2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://skit.org.in/assets/pdf/women_cell/WOMEN_CELL_2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed properly. In addition to this the NSS committee has organized a program for SKIT students and staff on "Plastic Free Campus" to give awareness on how to avoid usage of plastic inside the campus .

For solid waste management - Different bins have been placed at all departments and main places of the college building. This ensures that solid waste is segregated at the source. All forms of solid waste are collected by designated people from the bins, placed at

different locations of the campus and dumped regularly and separately as per BBMP rules. Suitable techniques are applied for disposal of solid waste. Waste recycling involves the collection and segregation of the waste materials. Institute ensures that the waste is properly recycled

E-waste management- Disposal of the e-waste is managed and an MOU with "Vision Karnataka" is also signed for the continuous process.

Hence, SKIT is determined to provide all possible facilities to deal with the degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SKIT is open to the students of different religion and culture, as evidence of success, different cultural and sports activities are organized inside the college to promote harmony towards each other. As part of regional culture, Kannada Rajyothsava is celebrated annually representing the culture of Karnataka. Also yearly Fests were celebrated with numerous cultural events.

Institute has formed Grievance-Redressal-committee, which deals with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed, irrespective of their cultural, regional and other diversities.

Ek Bharat Sreshta Bharat cell has organized events like Makar Sankranthi , World earth day, World water day, Celebration of Holi, Language of Uttarakhand which evidences tolerance and harmony towards cultural, regional diversities.

Student Social Responsibility Cell along with participating students in association with team from Sonu For People Foundation(R.) NGO, visited an old age home, Seva Jyothi Old Age Home , Machohalli, Magadi Main Rd, Bengaluru. Shared food kits, eatables and a TV to old age home. SSR team members visited various places in Bangalore to create public awareness regarding wearing the mask and protecting ourselves during covid pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has students from different cultural diversity, so as a mark of integrity national festivals such as Independence Day, Republic Day and Constitution Day are celebrated in the Institute. Every year Republic day is Celebrated on 26th Jan.To create awareness about the Fundamental Duties, Rights and responsibilities of Indian citizens.

Value Education Cell was established with a motive to educate the students and staff to live in harmony. The Cell organized an Essay Writing competition on "How to inculcate Values in our day to day life",To promote and create awareness of value education among the students.

Many faculties are getting trained under AICTE-UHV-PROGRAM to inculcate human values in technical education.

As a part of curriculum, a subject Constitution-of-India-Professional-Ethics-Cyber-Law is introduced for the students. The objective of this course is to spread awareness and imbibe the constitutional values in the conduct of students.

National Voter Day was celebrated on 25 January 2022 to spread awareness among the young voters regarding effective participation in the electoral process and infusion of democratic values among the students who are the future electors of the country.

Student Induction program is conducted for first year students every year to educate the students about the human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.skit.org.in/assets/pdf/events_reports/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Institution Organizes National Festivals, and Anniversaries of great Indian Personalities with enthusiasm. Staff and students get to know the importance of national integrity in the country and their role.</p> <p>Republic Day is celebrated on January 26 to commemorate the adoption of the constitution.</p> <p>International Women's Day is celebrated every year on 8 March, during which many women-centric activities are conducted.</p> <p>Celebration of International Yoga Day is another commemorative event</p>
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that is marked in the calendars of SKIT.

Teachers' Day Celebration- Teachers' Day was celebrated in memory of Dr. Radhakrishnan on 5th September with great fervor.

Engineer's day Celebration- Every year, our institute celebrates September 15th as National Engineer's Day. It's a tribute to the best Indian Engineer Bharat Ratna Mokshagundam Visvesvaraya.

World Earth Day was held on 22 April as a means of focusing on the importance of the earth in our community's most precious & natural resource. World Earth Day is celebrated under the theme "Invest In Our Planet".

World Water Day was celebrated on 22 March under the theme "Groundwater: Making the Invisible Visible".

World NGO Day is celebrated on 5 March the aim of the event is to inspire and encourage students to be involved in social activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices successfully implemented by the Institution are:

1. Project Exhibition "Anveshna"
2. Education Beyond the Classroom.

The details of the best practices, templated prepared as per the NAAC format, are provided in the link below.

File Description	Documents
Best practices in the Institutional website	https://skit.org.in/assets/pdf/best_practice/best_practices_documents.pdf
Any other relevant information	https://skit.org.in/assets/pdf/best_practice/7.2.1_BEST_PRACTICE_2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision of giving Industry ready students to the nation, the institute has quality in staffing, facilities, programs and services by providing outcome based education. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

It is instrumental for the students in taking up innovative and real time projects in their domain and platform to exhibit their performance are provided like Project Exhibition "ANVESHNA", Manthana and SKIT-Ideathon is organized annually. Various SDPs/ Seminar/ Workshops/ Conferences and activities like Pre placement training and skill development programs are carried out.

Students are encouraged with internships in industries, also training in Skill Academy Campus Programs, School of AI etc. Entrepreneurship Development Cell (ED) is established to identify the skills and ideas incorporated in the students mind and give a platform for its execution. ED cell annually organizes a event Unnati a start-up-challenge for young entrepreneurs.

Various Social events carried out under Social Responsibility Cell for enrichment of students. Save Girl Child fund is provided to economical backward students. Institute provided students prerequisite training for building and developing competencies for the placement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for 2022-23

1. To improve the NIRF ranking
2. To initiate the process of NBA
3. Implementing NEP by providing various trainings to students like working on multidisciplinary projects, Industry Institute Interaction sessions, training on competitive exams for higher education,
4. Providing soft skill and technical training programs to students to escalate placements.
5. Promoting / motivating students for national and international level activities like smart India hackathons, etc.
6. To promote Innovation and entrepreneurship skills in students.
7. Motivate the students to take up professional courses through edX, NPTEL, etc to enhance their skills.
8. To strengthen the alumni interaction.
9. Building infrastructure for newly added programs.
10. Initiating students clubs focusing on upcoming technologies like coding, robotics, drones, etc.
11. Initiating SKITPL - SKIT Premier League to build networking among all the stake holders like Industry, Alumni, faculty and students.
12. Encouraging Faculties and students involved in research activities to publish research papers, fetch consultancy projects, funded projects.
13. Self-improvement activities like FDPs, workshops, webinars conferences, etc to be strengthened.
14. To identify talent among students for various sports and cultural activities and nurture the same.
15. Encouraging the students and staff to do CSR activities.